



英語智能與社區服務

ENGLISH EMPOWERMENT AND COMMUNITY SERVICE

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基本素養 Basic Literacy

- 文化素養
Cultural Literacy
- 歷史意識
Historical awareness
- 藝術涵養
Art and visual literacy
- 公民素養
Civic literacy
- 國際視野
Global Vision
- 生命關懷
Concerns of Life

核心能力 Competence

- 語文欣賞及運用能力
To use language skills
- 慎思明辨能力
To think critically
- 跨領域能力
To cross disciplinary boundaries
- 社會變遷因應能力
To adapt to social change
- 生活實踐能力
To practice
- 創新與領導能力
To innovate and lead

課程概述 Course Description

本課程旨在整合本校英語優秀之本地及國際學生，提供偏鄉學童英語課外學習活動服務。在課程中學生將會學習外語教

開課系所 Department/Institute: 通識中心
Courses of General Education
開課教師 Instructor: 高實玫 Kao, Shin-Mei ;鄒文莉 Tsou, Wen-Li
開課學年 Academic Year: 0107
開課學期 Semester: 2
開課序號 Serial Number: 081
課程屬性碼 Course No (Attribute Code): GE 2592
課程系統碼 Course System Number: A92J600
分班碼 Class Code:
學分數 No. of Credits: 3
課程語言 Medium of Instruction: 英文
English

課程網址 Course Website:

Moodle.

先修課程或先備能力

Prerequisite Course(s):

英語能力CEFR B2級以上

English proficiency B2 or above.

教師聯絡資訊 Contact with Teacher

Prof. Shin-Mei Kao (高實玫) and Prof. Wenli Tsou (鄒文莉)
Prof. Kao E-mail: skao@mail.ncku.edu.tw
Office: 修齊大樓, Room 26632
Office Phone: 52245
Prof. Tsou E-mail:

學的基本理論，英語學習活動的設計及帶動方法，英語發音及口說技巧等，使學生具備規劃及帶領以英語為溝通媒介之團體活動的能力。本課程的服務目標為規劃兩次英語營隊（五月一次及七月初一次），協助參加之學童藉著遊戲，運動競賽，故事朗讀，小組閱讀討論等活潑的英語活動加強英語應用能力，引導學童開口說英語，帶動其對英語學習的興趣。參加本課程之成大學生在學習規劃英語教學活動及帶領營隊過程中，同時提升本身的英語應用能力。本課程將與香港理工大學英語教學中心開設之：英語教學服務課程合作，共同策劃並執行一次聯合服務活動，在合作過程中了解來自香港的大學生參與海外服務之訓練過程和執行內容，拓展國際視野，並學習國際合作模式。 This course aims to recruit local and international students with good English proficiency to design English learning camps for children of remote areas. The course will first teach NCKU students some principles of foreign language teaching and learning, techniques of planning and conducting language learning activities, such as story-telling and reader's theater, and theories of group learning. The NCKU students will then work in small groups to develop teaching activities and materials for young learners. The class will join with a group of students from Hong Kong Polytech University to conduct the first camp together. The goal is to provide two English language learning camps to children from the elementary schools in Nan-Hua, Zuo-Zhen, and Xin-Hua Districts, Tainan. The NCKU students are expected to improve their English communication ability, sense of team work, and leadership in conducting group activities for children.

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wtsou@mail.ncku.edu.tw Office Phone:
52223

助教資訊 Contact with Tutor

To be announced.

學習規範 Course Policy

The students are expected to attend the class, join the group projects to prepare teaching materials, organize the language camps, and conduct activities for young participants. Extra time for planning the camps may be needed. The first camp takes place during the weekends, and the second camp takes place at the beginning of July. All the students are expected to join the two service occasions.

評量方式 Grading

方法	百分比%
出席 Participation	30
其他 others:小組教學活動設計及教學/Group activity design and implementation	30
其他 others:小組及個人服務心得及分享/Group reflection and sharing	30
其他 others:服務表現組員互評/Peer evaluation on service participation	10

教學方法 Teaching Strategies

方法	百分比%
講授 Lecture	20
實作 Workshop	30

from Hong Kong Polytech University to conduct the camp together.

課程學習目標 Course Objectives

- Learn principles of foreign language teaching and learning;
- Learn principles of story telling for young learners;
- Plan language learning activities for young learners;
- Conduct language learning camps;
- Find solutions to cope with educational challenges in remote areas;
- Work in groups.

課程進度 Course Outline

週次 Week	進度說明 Progress Description
1	課程介紹及分組 Introduction of the class and group arrangement
2	觀摩外師英語教學 Class observation on how content and language are taught in English
3	外語教學理論 Principles of teaching foreign languages to children
4	英語學習活動的設計及帶動方法 Scaffolding language learning through activities
5	說故事和故事朗誦帶讀等基本教學 Storytelling techniques for language teaching and learning
6	讀者劇場實際演練 Principles and techniques of reader's theater with practice
7	學科內容與語言整合教學概念 Concepts of Content & Language Integrated Learning (CLIL) for primary school children
8	帶班技巧和課堂經營 Classroom management and techniques
9	課室英語運用 Classroom English for children
10	分組實作及教材製作 Group work: Activity design and material development

參訪 Visiting	10
討論 Discussion	20
其他:Conduct language activities/camps others	20

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課程教材 Course Material

Handouts

Children's story books

鄒文莉(2009)兒童英語教學13堂課。台北:三民書局

參考書目 References

張玉玲(2001)全語言兒童英語教學。台北:敦煌書局

備註 Remarks

1. We will have intensive preparation sessions before the camps take place, so some classes may be shifted to the end of the semester.
2. We will work with a class of students from Hong Kong Polytechnical University to conduct a weekend funday for children. Group work is the key to the success of the joint service.
3. The details of the schedule and arrangement of the service and camps will be decided after the semester begins.
4. The students may need to pay for public transportation and extra insurance for the camp periods outside the university.

11	分組實作及教材製作 Group work: Activity design and material development
12	說故事試教 Trial teaching at a primary school
13	與港理大聯合上課:英語周末營設計和討論 Joint class with PolyU students to prepare for the Funday activities
14	聯合英語周末營 English Funday with PolyU students
15	與港理大聯合上課:檢討和慶賀 Joint class with PolyU students to reflect on the Funday activities and organization
16	分組實作及教材製作 Group work: Activity design and material development
17	南化國小英語營 English camp at Nanhua Elementary School
18	總檢討及全班共同慶賀服務完成 Conclusion: Reflection and celebration of service completion

以上每週進度教師可依上課情況做適度調整。The schedule may be subject to change.

課程是否與永續發展目標相關調查

Survey of the content relevant to SDGs

本課程與SDGs相關項目如下：

This course is relevant to these items of SDGs as following:

- 教育品質 (Quality Education)
- 性別平等 (Gender Equality)
- 減少不平衡 (Reduced Inequalities)
- 永續城市與社區 (sustainable cities and communities)
- 全球夥伴 (partnerships for goals)

有關課程其他調查 Other Surveys of Courses

1.本課程是否規劃業界教師參與教學或演講? 是, 約 2 次

Is there any industry specialist invited in this course?

How many times? Yes, about 2 times.

2.本課程是否規劃含校外實習(並非參訪)? 是, 約 6 小時

Are there any internships involved in the course? How many hours? Yes, about 6 hours

3.本課程是否可歸認為學術倫理課程? 否

Is this course recognized as an academic ethics course? In the course how many hours are regarding academic ethics topics? No

4.本課程是否屬進入社區實踐課程?

Is this course recognized as a Community engagement and Service learning course? Which community will be engaged?