



高齡者的居住與環境

PHYSICAL AND SOCIAL ENVIRONMENT

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基本素養 Basic Literacy

- 人文素養
Quality of humanism
- 公民素養
Citizenship
- 社會關懷
Society caring
- 國際視野
Global vision

核心能力 Competence

- 跨領域老年學知識之思考與創新能力
Knowledge of thinking and creativity of cross-disciplinary gerontology ability.
- 高齡研究與實務上之表達與溝通能力
Gerontological research and presentation and communication in practice.
- 高齡方案與研究之規劃與分析能力
Plan and analysis ability of gerontological project.
- 高齡化社會議題之瞭解與解決能力
Understanding and solving ability of aging society issues.
- 高齡議題與政策之剖析與批判能力
Criticism and judgement of aging issues and policies.
- 本土與全球高齡化社會變遷趨勢之掌握能力
Follow up local and global aging society changing trend. Global vision

課程概述 Course Description

What are the impacts of physical and social environments on physiology, psychology and social functioning during the life span of a man? How to create safe and healthy physical/social environments at young, middle and old

開課系所 Department/Institute: 老年所
Gerontology

開課教師 Instructor: 劉立凡 Liu, Li-Fan

開課學年 Academic Year: 0108

開課學期 Semester: 1

開課序號 Serial Number: 024

課程屬性碼 Course No (Attribute Code):
GERO5004

課程系統碼 Course System Number:
TC53600

分班碼 Class Code:

學分數 No. of Credits: 3

課程語言 Medium of Instruction: 中文
Chinese

課程網址 Course Website:

先修課程或先備能力

Prerequisite Course(s):

教師聯絡資訊 Contact with Teacher

lilian@mail.ncku.edu.tw

助教資訊 Contact with Tutor

學習規範 Course Policy

評量方式 Grading

方法	百分比%
出席 Participation	10

ages? What are the housing needs for seniors in healthy status, diseased status and in long term care? How might the physical/social environments affect the prevention, detection, buffering, coping, rehabilitation, and survival of chronic diseases?

What are the impacts of physical and social environments on physiology, psychology and social functioning during the life span of a man? How to create safe and healthy physical/social environments at young, middle and old ages? What are the housing needs for seniors in healthy status, diseased status and in long term care? How might the physical/social environments affect the prevention, detection, buffering, coping, rehabilitation, and survival of chronic diseases?

課程學習目標 Course Objectives

- 老化過程、生活需求與居住安排
- 老年人居住環境設計
- 社區環境營造與老化生活
- 失能失智老年人的居住型態、長期照護需求與居住安排

課程是否與永續發展目標相關調查

Survey of the content relevant to SDGs

本課程與SDGs相關項目如下：

This course is relevant to these items of SDGs as following:

- 健康與福祉 (Good health and Well Being)

有關課程其他調查 Other Surveys of Courses

1.本課程是否規劃業界教師參與教學或演講? 是, 約 4 次

Is there any industry specialist invited in this course?

How many times? Yes, about 4 times.

2.本課程是否規劃含校外實習(並非參訪)? 否

Are there any internships involved in the course? How many hours? No

3.本課程是否可歸認為學術倫理課程? 否

Is this course recognized as an academic ethics course? In the course how many hours are regarding academic ethics topics? No

4.本課程是否屬進入社區實踐課程?

Is this course recognized as a Community engagement

個人口頭報告 Presentations	30
小組報告 Group Projects	30
作業 Assignments	30

教學方法 Teaching Strategies

方法	百分比%
講授 Lecture	40
討論 Discussion	20
參訪 Visiting	40

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課程教材 Course Material

參考書目 References

備註 Remarks

and Service learning course? Which community will be engaged?

教師上傳大綱內容

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