服務學習（三）
SERVICE STUDY (3)

基本素養 Basic Literacy

- 愛人。
  Caring.
- 敬業。
  Commitment.
- 社會關懷。
  Social humanities care
- ☐ 國際視野。
  International vision

核心能力 Competence

☐ 整合基礎醫學、行為科學、社會人文與護理專業知識於護理實務
　知識的應用與整合
　Integrate basic medical sciences, behavioral sciences, humanities and social sciences, and nursing profession in nursing practice
　Application and integration of knowledge

☐ 展現對臨床倫理議題之思辯、分析與實踐能力
　倫理素養與批判性思考
　Demonstrate the ability of critical thinking, analyzing, and practicing in ethically clinical issues
　Ethical literacy and critical thinking

☐ 應用護理過程評估個案（個人、家庭、團體與社區）之健康狀態，並計劃、執行與評價護理活動
　護理過程的應用與批判性思考
　Apply nursing process to evaluate the health status of clients (i.e., individual, family, group and community), to plan, practice, and appraise nursing activities
　Application of nursing process and critical thinking

- 展現國際社會的健康需求及所需之護理角色功能
  護理專業角色的定位與創新
  Demonstrate the health needs and nursing roles of international community

開課系所 Department/Institute: 護理系 Nursing
開課教師 Instructor: 賴維淑 Lai, Wei-Shu
開課學年 Academic Year: 0108
開課學期 Semester: 1
開課序號 Serial Number: 099
課程屬性碼 Course No (Attribute Code): NURS2110
課程系統碼 Course System Number: I217930
分班碼 Class Code:
學分數 No. of Credits: 0
課程語言 Medium of Instruction: 中文 Chinese

課程網址 Course Website:

先修課程或先備能力 Prerequisite Course(s):

教師聯絡資訊 Contact with Teacher

賴維淑 06-2353535 ext. 5821

助教資訊 Contact with Tutor

學習規範 Course Policy

評量方式 Grading

方法	百分比%
	60

Position and innovation of nursing profession roles

■ 承擔執行護理活動時之責任
克盡職責
　Take responsibility for implementing nursing activities
　fulfit our duties

□ 展現個人持續專業成長之態度與能力
終身學習
　Demonstrate the individual's attitude and ability of
　continuous professional growth
　Lifelong learning

■ 參與國內外專業與社會組織以促進護理專業的發展
專業團體的參與
　Participate in domestic and international professional
　and social organizations to enhance the development
　of nursing profession
　Participation in professional teams

■ 與個案和健康團隊成員合作以促進個案最佳的安適狀態
人際與團隊間的合作
　Cooperate with the clients and health teams to
　enhance the client's best status of comfort
　Interpersonal cooperation and teamwork

□ 分析領導與管理對護理實務之影響
領導與管理能力
　Analyze the impact of leadership and management on
　nursing practice
　Abilities of leadership and management

■ 規劃教與學的知識於護理實務
護理指導
　Plan the knowledge of teaching and learning on
　nursing practice
　Nursing guidance

■ 運用實證科學步驟探索、回答及解決臨床問題
研究參與與實證實務
　Use the steps of evidence-based science to explore,
　answer and solve clinical problems
　Research participation and evidence-based practice

■ 規劃與推展社會關懷活動
社會關懷
　Plan and promote social humanities caring activities
　Social humanities care

其他 others:社區服務學習	
其他 others:期末共同發表會	30
出席 Participation	10

教學方法 Teaching Strategies

方法	百分比%
其他:社區服務學習 others	70
報告 Presentation	30

※請遵守智慧財產權觀念 不得不法影印
Please follow the Intellectual Property instruction and No illegal copy

課程教材 Course Material

參考書目 References

備註 Remarks

▌課程概述 Course Description

本科目之主要目的在於引導大學生藉由參與校外服務學習活動方案，養成服務與關懷弱勢族群之精神。藉由參與服務學習課程，讓同學服務過程，學習和諧的人際互動方式與體認助人為快樂之本的真意、體驗與探索負責服務區塊之活動，關懷老人或幼童，與社區服務接軌。學生依據開課教師的安排得選擇擔任長期照護機構服務志工，增進對老年人的了解並體驗服務老人的真諦，發掘老年人生命故事;或擔任成大失智症中心與熱蘭遮失智症協會服務志工，實際接觸失智症患者與其家屬，增進並體驗失智照護之需求獨特性;或擔任服務天主教善牧福利基金會(嬰兒之家)志工，增進並體驗照顧社區幼童的經驗及照顧之需求獨特性;或擔任其他弱勢族群機構志工,以增進學生對照護專業的正向的看法與處置，並將課堂所學實際應用於未來臨床實務，進而改善與提升更具在地化的安享天年環境。

The goals of this course are to provide a program which contains scholarship, growth, sustained service, and partnerships. With participating in the Service-Learning course, students are requested to go to a variety of community institutions selected by the instructor: Long-term care institutions. good Shepherd Social Welfare Services (baby's home), Dementia center or association, or ohter chosen facilities which involving minority groups. Students will go through the following stages: preparation, service, refection, celebration, and evaluation and enhancement while they engage in community service.

▌課程學習目標 Course Objectives

- 學習主修課程之專業知識，並能夠將知識向外推廣。
- 透過課群模式，認識不同專業，了解其基本入門知識概念。
- 了解不同醫學專業間如何重疊與整合，並學習如何跨領域合作進行全人醫療。
- 帶領學生走入偏鄉，實踐大學社會責任，透過實際見聞與服務過程，了解城鄉差異問題。
- 建立人文情感與在地關懷，透過實際應用知識進行服務的過程，引發學生同情共感之體悟。

課程是否與永續發展目標相關調查
Survey of the conntent relevant to SDGs

本課程與SDGs相關項目如下：
This course is relevant to these items of SDGs as following:

- 健康與福祉 (Good health and Well Being)

有關課程其他調查 Other Surveys of Courses

1.本課程是否規劃業界教師參與教學或演講? 否
　Is there any industry specialist invited in this course? How many times? No

2.本課程是否規劃含校外實習(並非參訪)? 是，約 16 小時
　Are there any internships involved in the course? How many hours? Yes, about 16 hours

3.本課程是否可歸認為學術倫理課程? 否
　Is this course recognized as an academic ethics course? In the course how many hours are regarding academic ethics topics? No

4.本課程是否屬進入社區實踐課程?
　Is this course recognized as a Community engagement and Service learning course? Which community will be engaged?